CLASSROOM OBSERVATION FORM

The observation of instruction is designed to create opportunities for growth and improvement. While providing a syllabus and materials for the session's activities in advance of the observation will help the observer prepare for the instruction they will be observing, the observation still captures but a single point in time. Areas left unchecked below reflect only the absence of the specific item during the observation. These areas, as well as all topics on the form, should be discussed in a follow-up discussion between the observer and the instructor. Through this process, the observer will seek to offer insights useful to the instructor in the improvement of her/his teaching.

Course Title/Section	DAT-119 Python 1	**Instructor**	Coral Sheldon-Hess
Length of Course	M/W 6:00 - 7:55	**Length of Observation**	
Observer	Rebecca Elinich DuPont	**Date**	11/2/2020
Subject Matter Treated in Lesson	Strings in Python		

LEARNING ORGANIZATION AND MANAGEMENT			
1. During the observed class session(s), did the instructor demonstrate the following behaviors? (Check if observed.)			
A. Started and ended class on time	Yes	D. Took action to involve the student(s) in the class activity, as appropriate.	Yes
B. Was prepared to conduct class.	Yes	E. Clearly explained the learning objectives for the class.	Yes
C. Made attempts to engage students in learning activities planned for the class session.	Yes	F. Summarized the major points at the end of each topic and at the end of the session.	Yes
KNOWLEDGE OF SUBJECT MATTER			
2. During the observed class session(s), did the instructor demonstrate the following behaviors?			
A. Explained concepts clearly.	Yes	C. Responded adequately to student questions.	Yes
B. Gave timely and relevant examples to illustrate concepts.	Yes	D. Provided culturally relevant examples applicable to student learners when appropriate.	NA
TEACHING STYLE			
3. During the observed class session(s), did the instructor demonstrate the following behaviors?			
A. Spoke clearly and audibly	Yes	G. Interacted appropriately with individual students and/or small groups during the class session.	Yes
B. Showed expertise with and enthusiasm for the subject matter and teaching.	Yes	H. Elicited feedback validation of student understanding of the material.	Yes
C. Treated all students in an equitable manner	Yes	I. Where appropriate, used a variety of techniques that reflect an awareness of different learning styles (e.g., small group activities, student presentations, hands-on practice, assessment activities).	Yes
D. Encouraged questions and student participation, when appropriate.	Yes	J. Used web-based resources, PowerPoint, or other technological tools, when appropriate.	Yes
E. Gave students an adequate amount of time to respond to questions.	Yes	K. Encouraged or required students' engagement in out-of-class activities related to the course (e.g., work with other students, participation in campus events, service learning, email communication with instructor/other students)	NA
F. Provided feedback that gave students direction for improvement.	Yes	L. Acknowledged the diverse perspectives of student experiences.	NA

ENCOURAGEMENT TO ENGAGE IN CRITICAL THINKING	
4. During the observed class session(s), did the learning process designed by the instructor encourage students to engage in cognitive processes, including synthesizing and organizing ideas, information and experience in new ways and/or applying theories or concepts to practical problems in new situations?	Yes
5. Overall, did the instructor create an engaging learning experience during the observed class session?	Yes

OBSERVERS' COMMENTS:

14 Students Attended/19 Students Registered
Good discussion on the requirements of the Final project requirements. Very detailed. Also very detailed and descriptive discussion and points on the starting students out with strings. Really good conversation and real demos for students to ask questions.
Great working with students as a group - Overall really great work on also showing students different ideas and using the documentation.

CLASSROOM OBSERVATION SUMMARY EVALUATION

The overall evaluation of the class session(s) observed was:

☑ Satisfactory ☐ Unsatisfactory

OBSERVERS' RECOMMENDATIONS:

Signature:	Dr. Brenda Trettel	**Date:**	11/2/2020
Signature:	Dr. Rebecca Elinich DuPont	**Date:**	11/2/2020

INSTRUCTOR COMMENTS:

Signature:		**Date:**	11/13/2020