Student Survey Results for Term 20FA

Summary of results for term 20FA for Sheldon-Hess, Jessica (1380701)

Average		Questions
4.6	1.	Defines new or unfamiliar terms Online: New or unfamiliar terms are highlighted in the textbook or in the material on the course site.
4.3	2.	Answers students' questions thoroughly
4.5	3.	Explains important concepts by using techniques like the chalkboard, over-head screen, demonstration, handouts, or other methods. Online: Important concepts are explained clearly on the course site.
4.2	4.	Explains subject matter and assignments in familiar, understandable language. Online: Subject matter and assignments are presented in familiar, understandable language.
4.3	5.	Teaches without reading too much from the book or from notes
4.6	6.	Develops an online method to encourage students' questions and comments. Online: Encourages students' questions and comments during class.
4.3	7.	Responds to student errors constructively.
4.4	8.	Recognizes students for good ideas.
4.4	9.	Develops an online method to stimulate discussion. Online: Presents questions to stimulate discussion.
4.5	10.	Presents challenging ideas and assignments.
4.2	11.	Uses a variety of activities in class. Online: Uses a variety of activities.
4.3	12.	Course segments indicate transition from one topic to the next. Online: Indicates transition from one topic to the next.
4.2	13.	An overview of the material to be covered is outlined in the course outline. Online: Gives an overview of the material to be covered.
4.4	14.	Explains how the topics taught fit into the class.
4.6	15.	Stays on the major point or points of the lecture or topic to be discussed.
4.5	16.	Asks if students understand before proceeding to the next topic.
4.3	17.	States the objectives of each unit and of the course. Online: The objectives of each unit and of the course are listed.
4.2	18.	Provides information on what areas will be covered on tests. Online: Tells students what areas will be covered on tests.
4.2	19.	Provides information on what is expected on assignments. Online: Tells students what is expected of them of assignments
4.7	20.	Informs students of test dates or assignment deadlines.
4.6	21.	Material is presented clearly. Online: Speaks clearly.
4.5	22.	Shows respect for students in all communication. Online: Shows respect for students.
4.5	23.	Available outside the classroom for individual discussions with students. Online: Office hours are listed on the course site.
4.5	24.	Offers to help students solve academic problems or suggest possible ways students may get necessary assistance. Online: Provides information on resources to help students solve academic problems.
3.5	25.	Examinations and assignments are graded and visible in a reasonable period of time. Online: Examinations and assignments are returned in a reasonable period of time
4.5	26.	Responds to emails and other questions in a reasonable amount of time.
4.38		**Grand Average**

Student Survey Results for Term 20FA

Response 1 CIT-145-NC01 Programming in C 08/31/20-12/07/20 TH 15:00-16:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	3	5	5	5	5	5	5	5	3	5	5	5	5	4	5	5	5	5	5	5	4	4.8

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The professors teaching methods are great in the way she talks, she talks in a way that I can understand better; also she helps with assignments step by step if you have trouble which I appreciate because in programming if I get confused I need that kind of teaching

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

I don't think there is any weaknesses; great teacher and easy to relate too

Summary **CIT-145-NC01** **Programming in C** **08/31/20-12/07/20 TH 15:00-16:30 REM ZOOM REM**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5.0	5.0	5.0	5.0	3.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	3.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	4.8

Response 1 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5	3	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

- I loved the use of Jupyter notebooks in class to show code & code running in a more real-time way. It was awesome and SO helpful in illustrating the subject matter of the class
- Sharing out which chapters related to the class topics in advance was helpful so we could get a little primer before diving in during class
- I actually really liked the list of resources to use. I know some folks thought it was rigid to "not google" but it really served as a forcing function to not just jump and google the answer immediately and really think through what needed to happen. I feel 100% confident this helped me learn the key concepts of this class better.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

- My only (slight) negative is that the turnaround time for assignment grading and feedback was > 1 week so if there was some kind of style mistake or anything like that we weren't aware of it until after the next assignment (or sometimes a few) were already due. Again, this was really minimal and only a slight gripe bc Coral was very available during office hours and Slack to answer questions if we did have them.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

- The class and this program are great! Please please please don't take away any Python classes or the Data Analytics program. Python and Data Analytics are on the rise and it's really great to be able to take this kind of course material at CCAC as opposed to having to just take the CIT classes which are a bit outdated.
- I would have loved to see more practice problems either in class or things we can work on outside of class that aren't homework.

Response 2 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

This class is one of the best parts of my week! Professor Sheldon-Hess provides us with such a great variety of resources--including videos, code samples, and interactive lecture notes--to help us learn the Python programming language. While our homework submissions have not been graded on a weekly basis, Professor Sheldon-Hess posts detailed solutions for each homework assignment weekly, which allows us to check our own work and improve our code for future assignments. Their solutions and downloadable lecture notes have been invaluable to my learning. Additionally, Professor Sheldon-Hess is extremely responsive to emails and Slack messages and accessible during office hours.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

I can't think of any downsides to Professor Sheldon-Hess's teaching methods during this time of remote learning. Since I work full-time and have a long commute to the North Campus, I strongly prefer synchronous learning via Zoom and hope that this remains an option long-term! The Data Analytics department's use of Slack channels have provided a successful platform for students to help each other with problem-solving, too. With everyone completing their assignments on such different schedules, the message boards provide a flexible opportunity to participate in discussions.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

It would be great to have more in-class discussions about real-world applications of our coding assignments. Since this is an introductory class, it can be difficult to see at this point how we can apply the skills we're developing to a career in data analysis.

Response 3 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
4	3	4	3	5	4	4	3	3	5	3	4	3	3	5	4	4	3	4	5	5	5	5	5	4	4.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The use of Jupyter notebooks was helpful, since it allowed me to go back to what we went over in class.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

Not being allowed to use external resources was a bit of a detriment, when the 'approved' materials are mostly just other textbooks and videos; ie., it is presented in a way that doesn't sustain my attention very well. The homework questions were also very difficult to understand. It is easier for me to understand direct, concrete instructions with these kinds of things, so I've been struggling quite a bit. It's not so much the code itself as it is the logic is impossible to wrap my head around. No matter how many times things are explained to me, I can't understand them.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

It would help if the homework assignments were more straightforward, and if we could go through different problems in class. I haven't been this stressed out over a class since I was at my old school. This is the only class I've ever had where I wasn't allowed to use any external sources aside from what the teacher approved. Having to cope with this sudden change in teaching style while already struggling with the material was severely distressing, to the point that I felt my physical health had been affected. Part of this could be attributed to the current situation with the pandemic, and the fact that I've never been good with online courses.

Response 4 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
1				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The teacher might have the skills but does note have to be a good teacher who can teach you

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

that i HAVE TO TEACH MYSELF

Response 5 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5		5	4	5	3	5	5	5	5	5	5		1	5	5	5	5	5	5	4.7

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

Going over homework assignments. Rarely if ever are the homework assignments addressed in class besides asking if anyone had any questions. Giving methods for writing code in a particular assignment would've been very helpful.

Response 6 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
3	2	4	3	2	4	3	3	4	5	3	2	2	4	4	3	4	5	5	5	3	4	3	3	1	3.4

Optional Questions:

Q26	Q27	Q28	Q29	Q30
3				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

In my opinion, computer language should be taught by showing the process of(how to) programming. Especially, teach the programming which is similar with the assignments and Exams for students.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

Instructor can not explain the programming clearly and give students many challenge assignments and Exams.
Showing students how to programming in class. Don't say "I don't know" so frenquently.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

Please do real programming in class, showing us the the whole process of programming, especially programming which similar to assignments and Exams.

Response 7 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5	4	5.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

I think that the idea of using Jupyter notebooks as the base for this course has been extremely helpful. Going through the notebook in class gives you immediate access to a couple of different things. The professor has the ability to stay in track on the content to be covered and also, it allows the professor to add or edit code in class that is also immediately visible to students. Once the class is over, the notes in the Jupyter notebook plus the recordings always offer more than enough support to walk through functions, methods, and definitions that help the students.

I think this course clearly shows the difference between an ONLINE and a REMOTE course. Even though the student is expected to follow the class and do lots of homework and reading, having the ability to interact with a professor even if it is once a week makes a huge difference. Plus, the office hours and additional meetings are always available and easy to schedule.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

Because of how powerful some of these tools can be, it is always hard to cover everything that is needed in order for a student to be totally successful once they begin writing their programs. Sometimes, even though a lot of content is covered, the examples fall short in giving the students enough context on how to use different methods or functions. I particularly found that the assignment for Week 10 was way more difficult than any other assignment experienced and it felt like that because it required probably further exploration or practice on manipulating strings.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

Very effective course and worth my time and money. I believe that the professor is constantly improving and accepting feedback which can only lead to more and more solid courses in the future. It is difficult given that there is limited time during the week but some of the assignments almost feel like one could use a "baby" version of that assignment first in order to get the idea on how to better approach them.

Response 8 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

No written comments were given in response.

Response 9 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5	5	5.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

Strengths:
-Coral is engaging, approachable, caring, patient, and flexible in meeting students where they're at without sacrificing high standards or necessary benchmarks for skill-building.
-Coral is down-to-earth and has a good sense of humor.
-Coral always makes themselves available for individual instruction and extends time to students in office hours as needed and as time allows.
-Coral is very organized and repeats points in multiple mediums multiple times in order to ensure students understand what is expected of them. To any student who states that they weren't told what is expected of them - this is completely false and only reflects that the student didn't do the basic reading or listening required from any student in college-level coursework.
-Coral also models the values and inclusivity that they want to see in the world at large. They do not favor students with more or less programming experience. They treat everyone with the same dignity and respect, while making sure that those who are struggling a little more are not left behind if they choose to take advantage of Coral's offers to help.
-In the same vein of inclusivity, Coral promotes visibility and respect for gender-nonforming people, which I'm sure is very healing for any students out there who identify along the LGBTQIA+ spectrum. I think this is especially important to see in STEM, as STEM fields are still a highly cis-male dominated sphere.

The homework assignments are what most helped me learned what is required for the course, coupled with Coral's class notes in Jupyter Notebooks.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

No weaknesses with the professor or way the course is taught.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

Highly effective. No particular recommendations for improvement for the professor.

The only limitation not related to the professor's teaching is that this should be a 16-week course. Also, I am glad for Spring 2021 students who will get to try learning on a Saturday, as this would have been a better option for me, as I'm a working professional who gets tired in the evenings.

Response 10 DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	4	5	4	4	4	4	4	4	5	4	4	5	5	5	4	5	5	5	5	5	5	5	5	3	4.5

Optional Questions:

Q26	Q27	Q28	Q29	Q30
4				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The notebooks and the videos of the lectures, as being able to play them repeatedly and at particular points made it easier for me to focus on my own particular areas of trouble, particularly after lectures were over.

Summary DAT-119-NC71 Python 1 08/31/20-12/07/20 MW 18:00-19:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
4.3	4.0	4.3	4.1	4.2	4.3	4.1	4.1	4.1	4.6	3.9	4.1	4.1	4.3	4.5	4.2	4.4	4.0	4.1	4.6	4.4	4.5	4.4	4.4	3.4	4.2

Response 1 DAT-202-NC74 Data Analytics 2 08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	4	4	5	5	5	5	5	5	4		5	5	5	5	5	5	5	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

Coral does an outstanding job catering this course to its participants. Coral specifically seeks out and works in suggestions or topics people would like to learn more about into the course and involves students to take an active part in teaching via peer lessons. I was skeptical at first but I've found the peer lessons to be useful and enriching, especially given the virtual learning aspect of this semester. Coral also has a good feel for relevant topics and the assigned readings are relevant and topical.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

One weakness is that this course is perhaps too open ended for my liking. That is by no means a statement on the quality of the teaching but rather the structure of the course in the overall Data Analytics program. Where other courses are being readapted (i.e. DAT-201 being split into a database and mapping course) the same could be done here with great success. There are so many interesting and relevant topics that I think some additional focus could be applied at the departmental level to avoid generalizations and make the course more specific.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

With my criticism in mind, I do think this course is effective. I don't think it's Coral's fault that the course on the whole is so ambiguous, in fact they've done a great job tailoring it to what the students would like to learn. I think the peer lessons are effective and keeping a slow pace has been a godsend in the pandemic for my particular situation.

Response 2 DAT-202-NC74 Data Analytics 2 08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	4	5	5	5	5	5	5	4	4	5	4	5	5	5	4		5	5	5	5	5	5		4.8

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

I am struggling with the peer lessons a bit. I feel like some of the topics have been too advanced for peer instruction.

Response 3 DAT-202-NC74 Data Analytics 2 08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

Coral's absolute enthusiasm for data and teaching makes every lesson enjoyable. It is easy to learn when the instructor is so engaged.

Summary DAT-202-NC74 Data Analytics 2 08/31/20-12/07/20 T 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5.0	5.0	4.7	5.0	5.0	5.0	5.0	5.0	4.7	4.3	4.7	5.0	4.7	5.0	5.0	5.0	4.3	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	4.9

Response 1 DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

This class is one of the best parts of my week! Professor Sheldon-Hess provides us with such a great variety of resources--including videos, code samples, and interactive lecture notes. While our homework submissions have not been graded on a weekly basis, Professor Sheldon-Hess posts detailed solutions for each homework assignment weekly, which allows us to check our own work and improve our code for future assignments. Their solutions and downloadable lecture notes have been invaluable to my learning. Additionally, Professor Sheldon-Hess is extremely responsive to emails and Slack messages and accessible during office hours.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

I can't think of any downsides to Professor Sheldon-Hess's teaching methods during this time of remote learning. Since I work full-time and have a long commute to the North Campus, I strongly prefer synchronous learning via Zoom and hope that this remains an option long-term! The Data Analytics department's use of Slack channels have provided a successful platform for students to help each other with problem-solving, too. With everyone completing their assignments on such different schedules, the message boards provide a flexible opportunity to participate in discussions.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

It would be great to have more in-class discussions about real-world applications of our coding assignments (to help with career-planning).

Response 2 DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4		5	4	5	5	5	5	4	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

Coral does an exceptional job of making the material relevant to "real life" scenarios and is able to walk the line between those who have familiarity with previous coding languages and newcomers. Coral's lectures/tutorials are always well constructed and thorough. Their prep work is outstanding and they never shy away from diving deep into questions or helping students understand a topic.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

I think the only weakness of this course is that it's online. Being in a classroom setting would be much more helpful but with the pandemic that's not possible. That being said, Coral has made it a goal (an succeeded with flying colors) at creating a good adaptive course for virtual learning.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

I think this course is very effective. I would however suggest combining this with Data Visualization (DAT-203) so that students can combine the practices of data visualization with a tool specifically built and tailored for it.

Response 3 DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

I like the fact, that we have time in the class to work on homework and ask questions, if needed

Response 4 DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	4	5	5	5	5	5	5	4	3	4	5	4	4	4	4		5	5	5	5	5	5	4	4.6

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

I like the interactive Jupyter notebook lessons. I like that I can follow along with the code and watch it run in real time.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

The only "weakness" is not the fault of the professor. When I struggle, in person office hours are usually the best help to me. We have to do one on one instruction virtually. This is not ideal for my learning style, but it's not anyone's fault. I understand why the class is remote.

Response 5 DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	4.9

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

No written comments were given in response.

Response 6 DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5		5.0

Optional Questions:

Q26	Q27	Q28	Q29	Q30
4				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

Examples in class are the strong point.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

There is a ton of material and ground to cover. It is super fast paced.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

Like all data science courses, you just wish there was more time.

Summary DAT-204-NC74 R for Analytics 08/31/20-12/07/20 H 18:00-21:10 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5.0	5.0	4.8	5.0	5.0	5.0	5.0	5.0	5.0	4.8	4.7	4.8	5.0	4.8	4.8	4.8	4.7	5.0	5.0	4.8	5.0	5.0	5.0	5.0	3.8	4.9

Response 1 SEM-105-NC07 College Seminar 08/17/20-12/07/20 TH 13:40-14:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
4	2	4	1	2	4	3	3	4	4	3	4	2	3	3	4	1	2	1	2	1	1	3	4	2	2.7

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

journals are literaly basic ideas. They do help get us ready for the big assignments of the semester but there is no real purpose. no real teaching methods actually were useful, the one in class survey thing we did was com-pleted geared towards saying we have white privilege. This is because the questions were screwed to be redirected into the negative way

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

most of the teaching methods consisted of plane explanations and when asked questions that had actual thought into them, got a 5 word response.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

course is useless. At least in high school the equivalent of this course actually tried to prepare you for the future. This one literally wants us to plan our careers. Yes, whoever is reading this thinks i just controdicted myself, but i mean that most freshmen don't even have a valid career yet so this is useless to those. Also if CCAC doesn't have the career that we are interested in, and we have to do a project on something we cant do, whats the point of this class.

Response 2 SEM-105-NC07 College Seminar 08/17/20-12/07/20 TH 13:40-14:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	5	5	4	5	4	4	4	4	5	4	4	5	4	5	4		5	5	5	5	5	5	4	4.6

Optional Questions:

Q26	Q27	Q28	Q29	Q30
5				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

I like the breakout rooms a lot they were helpful and most of the actives were helpful. It helped me realize that I am not the only one that has the same feelings about collage.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

There was not a lot of weaknesses of this course.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

It was kind of effect, for her first time teaching this class.

Response 3 SEM-105-NC07 College Seminar 08/17/20-12/07/20 TH 13:40-14:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
5	5	4	4	4	3	3	3	3	2	3	3	3	3	4	4	5		4	5	5	5	3	3	3	3.7

Optional Questions:

Q26	Q27	Q28	Q29	Q30
3				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

The journal prompts really help to understand what exactly we are learning and how it fits into future learning/papers and assignments.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

I haven't really found anything in this class that was not helpful to me learning, all the assignments are helpful to learning in this course.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

One improvement for this course I would make it to encourage for day 1 for more people to speak. Most of the times, students run quiet in this class, which sometimes is understandable, but other times it would be more helpful if more people would talk.

Response 4 SEM-105-NC07 College Seminar 08/17/20-12/07/20 TH 13:40-14:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
4	1		1		5	1	5	5	4	3	3	5	3		5	3		1	5	5	1	2	1	2	3.1

Optional Questions:

Q26	Q27	Q28	Q29	Q30
4				

1. Your perceptions of the strenghts of this course. What particular teaching methods or assignments helped you to learn the content or the skills required in this course.

In the Resource Plan I was able to explore the different resources that CCAC offers. Without this assignment I do not think I would have heard about these programs.

2. Your perceptions of the weaknesses of this course. What particular teaching methods or assignments were not helpful to you in learning? Why not?

The rubrics were subjective. For example, in a 10 point assignment if you did what the assignment asked, you received an 8. You had to go above and beyond to receive a 9 or 10. I feel that a rubric should be based on meeting the requirements of the assignment not guessing how to go above and beyond. When the professor was asked how to go above and beyond so I could achieve a 10, the professor could not give an explanation although the professor said it varies. I feel that this is unfair and needs to be looked at.

3. Your opinion of the overall effectiveness of this course. What sugesstions, if any, do you have for helping the intructor to imporve the teaching methods and assignments in this course?

I feel that if the professor gave feedback when points were deducted that the course would be more effective. If we do not receive feedback there is no way we are going to know how to improve. When asked about how to improve or how to achieve a better grade, I feel the professor should be able to tell me how to achieve that. This professor was unable to do that on more than one occasion. When a student asks to meet with a professor with them during office hours, I feel the student should be permitted to attend to speak to the instructor. When I asked to meet with the instructor for a third time, I was told I was not allowed. With that, my request for an appointment during office hours was denied and returned back to me. When assignments are graded I feel that they should be graded on an objective rubric. Journal assignments were graded on a subjective rubric. Grades contradicted themselves. For example, journals were done in regards to an assignment. I received a 100% on the assignment, but on the journals I received a 90%. Some assignments were not graded in a timely manner. For example, it took over a month to receive feedback on certain assignments.

Summary SEM-105-NC07 College Seminar 08/17/20-12/07/20 TH 13:40-14:30 REM ZOOM REM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Average
4.5	3.3	4.3	2.8	3.3	4.3	2.8	3.8	4.0	3.5	3.5	3.5	3.5	3.5	3.7	4.5	3.3	2.0	2.8	4.3	4.0	3.0	3.3	3.3	2.8	3.5